



Maxwell Motorsports & Driving School

Agricenter International - 7777 Walnut Grove Rd. - Wing C - Memphis, TN 38120
(901) 755-6777
www.maxwelldriving.com

Differential Driving Program Application & Intake Form

Please Print

Student's Legal Name (first, middle, last) _____

☐ Male Birthdate (mm/dd/yyyy): ____/____/____ Age: ____

☐ Female School/Program (if applicable): _____

Address: _____ City: _____ State: _____ Zip: _____

Student Phone Number: (____) _____ Student Email: _____

State ID/ Permit/ License/ None #: _____

Parent/Guardian 1

Name: _____

Email: _____

Phone Number: (____) _____

Work Number: (____) _____

Parent/Guardian 2

Name: _____

Email: _____

Phone Number: (____) _____

Work Number: (____) _____

Check all that apply:

- ☐ Autism Spectrum Disorder ☐ Anxiety
☐ Learning Disability ☐ ADHD
☐ Vision Impairment ☐ Hearing Impairment
☐ Mobility Impairment ☐ Other: _____
☐ None

Emergency Contact (Other than Parent):

Name: _____

Phone Number: (____) _____

Please explain: _____

Estimated Driving Experience (in hours):

- ☐ No Experience
- | | | | | | | |
|----------------------|----------------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|------------------------------|
| Parking Lots: | ☐ 0 | ☐ 1+ | ☐ 5+ | ☐ 10+ | ☐ 25+ | ☐ 50+ |
| Residential Streets: | ☐ 0 | ☐ 1+ | ☐ 5+ | ☐ 10+ | ☐ 25+ | ☐ 50+ |
| City Streets: | ☐ 0 | ☐ 1+ | ☐ 5+ | ☐ 10+ | ☐ 25+ | ☐ 50+ |
| Rural Roads: | ☐ 0 | ☐ 1+ | ☐ 5+ | ☐ 10+ | ☐ 25+ | ☐ 50+ |
| Interstate/Highway: | ☐ 0 | ☐ 1+ | ☐ 5+ | ☐ 10+ | ☐ 25+ | ☐ 50+ |

Locations & Conditions (Check all that apply)

- ☐ On major streets (e.g., Poplar Ave, Walnut Grove, Germantown Pkwy) ☐ In rainy weather ☐ Parking Spaces
☐ In heavy traffic ☐ At night ☐ Parallel Parking



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If applicable, describe any diagnoses, IEPs, 504 plans, or accommodations currently in place:

Are there medical interventions that may be needed during instruction?

Communication & Learning Preferences

How does the student learn best? (check all that apply):

- | | |
|---|---|
| ☐ Verbal instructions | ☐ Step-by-step guidance |
| ☐ Written directions | ☐ Repetition and consistency |
| ☐ Visual aids (charts, pictures) | ☐ Other: _____ |
| ☐ Hands-on practice | |

How can we accommodate the student's communication and learning style?

Does the student have any sensory sensitivities or triggers (e.g., noise, lights, fabrics)?

Social & Emotional Awareness

On a scale of 0-10 (0 = Never or Not Likely, 10 = Always or Very Likely), please rate the student in the following areas and provide examples where helpful:

1. Judgement & Maturity

How often does the student show good judgement and maturity...

At school or work: _____

With peers: _____

At home: _____

Notes or Examples:

2. Feedback & Redirection Response

How well does the student respond to constructive feedback or correction? (0-10) _____



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What approaches work best when offering feedback? (e.g., gentle tone, time to process):

3. Impulse Control

How well does the student manage impulses (e.g., blurting out, reacting without thinking)? (0-10) _____

What helps the student stay calm/self-regulate in situations where patience or delayed response is needed?

4. Frustration

How well does the student handle frustration, disappointment, or making mistakes? (0-10) _____

Common triggers / Helpful strategies:

5. Problem-Solving & Conflict Resolution

When presented with a challenge, how likely is the student to pause and think through options before acting? (0-10) _____

Describe how the student typically responds in high-stress or unexpected situations:

Driving-Specific Considerations

Has the student had any previous driving or behind-the-wheel experience? No / Yes

Check all that apply:

- | | |
|--|--|
| ☐ Difficulty with attention/focus | ☐ Challenges with multitasking |
| ☐ Coordination or motor planning issues | ☐ Easily overwhelmed in traffic |
| ☐ High anxiety in new environments | ☐ Sensory overload in vehicles |
| ☐ Trouble processing verbal instruction quickly | ☐ Other: _____ |
| ☐ Difficulty judging speed/distance | |



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Strengths or qualities that may help with learning to drive:

Instructional Support & Goals

What are your goals for the student in this program?

- | | |
|--|---|
| ☐ Learn basic driving skills | ☐ Preparing for the driving test |
| ☐ Build confidence behind the wheel | ☐ Learn coping strategies for driving-related stress |
| ☐ Develop safe driving habits | ☐ Other: _____ |
| ☐ Reduce anxiety related to driving | |

Are there any tools, accommodations, or supports that work well for the student?

Is there anything we should avoid or handle with special care?

Is there anything else we should know to support the student's success?
