



# Maxwell Motorsports & Driving School

Agricenter International - 7777 Walnut Grove Rd. - Wing C - Memphis, TN 38120  
(901) 755-6777  
www.maxwelldriving.com

## **Differential Driving Program Application & Intake Form**

### **Please Print**

Student's Legal Name (first, middle, last) \_\_\_\_\_

Male Birthdate (mm/dd/yyyy): \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Age: \_\_\_\_\_

Female School/Program (if applicable): \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Student Phone Number: (\_\_\_\_\_) \_\_\_\_\_ SSN: \_\_\_\_\_

Student Email: \_\_\_\_\_

### Parent/Guardian 1

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Work Number: (\_\_\_\_\_) \_\_\_\_\_

### Parent/Guardian 2

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Work Number: (\_\_\_\_\_) \_\_\_\_\_

### Check all that apply:

<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> Anxiety
<input type="checkbox"/> Learning Disability	<input type="checkbox"/> ADHD
<input type="checkbox"/> Vision Impairment	<input type="checkbox"/> Hearing Impairment
<input type="checkbox"/> Mobility Impairment	<input type="checkbox"/> Other: _____
<input type="checkbox"/> None	Please explain: _____

### Emergency Contact (Other than Parent):

Name: \_\_\_\_\_

Phone Number: (\_\_\_\_\_) \_\_\_\_\_

### Estimated Driving Experience (in hours):

No Experience

Parking Lots:  0  1+  5+  10+  25+  50+

Residential Streets:  0  1+  5+  10+  25+  50+

City Streets:  0  1+  5+  10+  25+  50+

Rural Roads:  0  1+  5+  10+  25+  50+

Interstate/Highway:  0  1+  5+  10+  25+  50+

### Locations & Conditions (Check all that apply)

<input type="checkbox"/> On major streets (e.g., Poplar Ave, Walnut Grove)	<input type="checkbox"/> In heavy traffic
<input type="checkbox"/> In rainy weather	<input type="checkbox"/> At night
<input type="checkbox"/> Parallel Parking	<input type="checkbox"/> Parking Spaces



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If applicable, describe any diagnoses, IEPs, 504 plans, or accommodations currently in place:

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Are there medical interventions that may be needed during instruction?

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## **Communication & Learning Preferences**

How does your child learn best? (check all that apply):

<input type="checkbox"/> Verbal instructions	<input type="checkbox"/> Step-by-step guidance
<input type="checkbox"/> Written directions	<input type="checkbox"/> Repetition and consistency
<input type="checkbox"/> Visual aids (charts, pictures)	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Hands-on practice	

How can we accommodate your child's communication and learning style?

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Does your child have any sensory sensitivities or triggers (e.g., noise, lights, fabrics)? No / Yes

Please describe:

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## **Social & Emotional Awareness**

On a scale of 0-10 (0 = Never or Not Likely, 10 = Always or Very Likely), please rate your child in the following areas and provide examples where helpful:

### **1. Judgement & Maturity**

How often does your child show good judgement and maturity:

At school or work: \_\_\_\_\_

With peers: \_\_\_\_\_

At home: \_\_\_\_\_

Notes or Examples:

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## 2. Feedback & Redirection Response

How well does your child respond to constructive feedback or corrections? (0-10) \_\_\_\_\_

What approaches work best when offering feedback? (e.g., gentle tone, time to process):  
\_\_\_\_\_  
\_\_\_\_\_

## 3. Impulse Control

How well does your child manage impulses (e.g., blurting out, reacting without thinking)? (0-10) \_\_\_\_\_

What helps your child stay calm or self-regulate in situations where patience or delayed response is needed?  
\_\_\_\_\_  
\_\_\_\_\_

## 4. Frustration

How well does your child handle frustration, disappointment, or making mistakes? (0-10) \_\_\_\_\_

Common triggers / Helpful strategies:  
\_\_\_\_\_  
\_\_\_\_\_

## 5. Problem-Solving & Conflict Resolution

When presented with a challenge, how likely is your child to pause and think through options before acting?

(0-10) \_\_\_\_\_

Describe how your child typically responds in high-stress or unexpected situations:  
\_\_\_\_\_  
\_\_\_\_\_



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## **Driving-Specific Considerations**

Has your child had any previous driving or behind-the-wheel experience? No / Yes

Check all that apply:

<input type="checkbox"/> Difficulty with attention/focus	<input type="checkbox"/> Challenges with multitasking
<input type="checkbox"/> Coordination or motor planning issues	<input type="checkbox"/> Easily overwhelmed in traffic
<input type="checkbox"/> High anxiety in new environments	<input type="checkbox"/> Sensory overload in vehicles
<input type="checkbox"/> Trouble processing verbal instruction quickly	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Difficulty judging speed/distance	

Strengths or qualities that may help with learning to drive:

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## **Instructional Support & Goals**

What are your goals for your child in this program?

<input type="checkbox"/> Learn basic driving skills	<input type="checkbox"/> Prepare for the driving test
<input type="checkbox"/> Build confidence behind the wheel	<input type="checkbox"/> Learn coping strategies for driving-related stress
<input type="checkbox"/> Develop safe driving habits	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Reduce anxiety related to driving	

Are there any tools, accommodations, or supports that work well for your child?

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Is there anything we should avoid or handle with special care?

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Is there anything else we should know to support your child's success?

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