



# Maxwell Motorsports & Driving School

Agricenter International - 7777 Walnut Grove Rd. - Wing C - Memphis, TN 38120  
(901) 755-6777  
www.maxwelldriving.com

## **Differential Driving Program Application & Intake Form**

### ***Please Print***

Student's Legal Name (first, middle, last) \_\_\_\_\_

☐ Male Birthdate (mm/dd/yyyy): \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Age: \_\_\_\_\_

☐ Female School/Program (if applicable): \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Student Phone Number: (\_\_\_\_) \_\_\_\_\_ SSN: \_\_\_\_\_

Student Email: \_\_\_\_\_

### **Parent/Guardian 1**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: (\_\_\_\_) \_\_\_\_\_

Work Number: (\_\_\_\_) \_\_\_\_\_

### **Parent/Guardian 2**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: (\_\_\_\_) \_\_\_\_\_

Work Number: (\_\_\_\_) \_\_\_\_\_

### **Check all that apply:**

- |   |   |
|---|---|
| <input type="checkbox"/> Autism Spectrum Disorder | <input type="checkbox"/> Anxiety            |
| <input type="checkbox"/> Learning Disability      | <input type="checkbox"/> ADHD               |
| <input type="checkbox"/> Vision Impairment        | <input type="checkbox"/> Hearing Impairment |
| <input type="checkbox"/> Mobility Impairment      | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> None                     | Please explain: _____                       |

### **Emergency Contact (Other than Parent):**

Name: \_\_\_\_\_

Phone Number: (\_\_\_\_) \_\_\_\_\_

### **Estimated Driving Experience (in hours):**

☐ No Experience

Parking Lots: ☐ 0 ☐ 1+ ☐ 5+ ☐ 10+ ☐ 25+ ☐ 50+

Residential Streets: ☐ 0 ☐ 1+ ☐ 5+ ☐ 10+ ☐ 25+ ☐ 50+

City Streets: ☐ 0 ☐ 1+ ☐ 5+ ☐ 10+ ☐ 25+ ☐ 50+

Rural Roads: ☐ 0 ☐ 1+ ☐ 5+ ☐ 10+ ☐ 25+ ☐ 50+

Interstate/Highway: ☐ 0 ☐ 1+ ☐ 5+ ☐ 10+ ☐ 25+ ☐ 50+

### **Locations & Conditions (Check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> On major streets (e.g., Poplar Ave, Walnut Grove) |   |
| <input type="checkbox"/> In rainy weather                                  | <input type="checkbox"/> In heavy traffic |
| <input type="checkbox"/> At night  | <input type="checkbox"/> Parking Spaces   |
| <input type="checkbox"/> Parallel Parking                                  |   |



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If applicable, describe any diagnoses, IEPs, 504 plans, or accommodations currently in place:

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Are there medical interventions that may be needed during instruction?

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## **Communication & Learning Preferences**

How does your child learn best? (check all that apply):

- |   |   |
|---|---|
| <input type="checkbox"/> Verbal instructions            | <input type="checkbox"/> Step-by-step guidance      |
| <input type="checkbox"/> Written directions             | <input type="checkbox"/> Repetition and consistency |
| <input type="checkbox"/> Visual aids (charts, pictures) | <input type="checkbox"/> Other: _____               |
| <input type="checkbox"/> Hands-on practice              |   |

How can we accommodate your child's communication and learning style?

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Does your child have any sensory sensitivities or triggers (e.g., noise, lights, fabrics)? No / Yes

Please describe:

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## **Social & Emotional Awareness**

On a scale of 0-10 (0 = Never or Not Likely, 10 = Always or Very Likely), please rate your child in the following areas and provide examples where helpful:

### **1. Judgement & Maturity**

How often does your child show good judgement and maturity:

At school or work: \_\_\_\_\_

With peers: \_\_\_\_\_

At home: \_\_\_\_\_

Notes or Examples:

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## 2. Feedback & Redirection Response

How well does your child respond to constructive feedback or corrections? (0-10) \_\_\_\_\_

What approaches work best when offering feedback? (e.g., gentle tone, time to process):

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## 3. Impulse Control

How well does your child manage impulses (e.g., blurting out, reacting without thinking)? (0-10) \_\_\_\_\_

What helps your child stay calm or self-regulate in situations where patience or delayed response is needed?

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## 4. Frustration

How well does your child handle frustration, disappointment, or making mistakes? (0-10) \_\_\_\_\_

Common triggers / Helpful strategies:

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## 5. Problem-Solving & Conflict Resolution

When presented with a challenge, how likely is your child to pause and think through options before acting?

(0-10) \_\_\_\_\_

Describe how your child typically responds in high-stress or unexpected situations:

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## **Driving-Specific Considerations**

Has your child had any previous driving or behind-the-wheel experience? No / Yes

Check all that apply:

- |  |  |
|--|--|
| <input type="checkbox"/> Difficulty with attention/focus               | <input type="checkbox"/> Challenges with multitasking  |
| <input type="checkbox"/> Coordination or motor planning issues         | <input type="checkbox"/> Easily overwhelmed in traffic |
| <input type="checkbox"/> High anxiety in new environments              | <input type="checkbox"/> Sensory overload in vehicles  |
| <input type="checkbox"/> Trouble processing verbal instruction quickly | <input type="checkbox"/> Other: _____                  |
| <input type="checkbox"/> Difficulty judging speed/distance             |  |

Strengths or qualities that may help with learning to drive:

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## **Instructional Support & Goals**

What are your goals for your child in this program?

- |  |   |
|--|---|
| <input type="checkbox"/> Learn basic driving skills        | <input type="checkbox"/> Prepare for the driving test                       |
| <input type="checkbox"/> Build confidence behind the wheel | <input type="checkbox"/> Learn coping strategies for driving-related stress |
| <input type="checkbox"/> Develop safe driving habits       | <input type="checkbox"/> Other: _____                                       |
| <input type="checkbox"/> Reduce anxiety related to driving |   |

Are there any tools, accommodations, or supports that work well for your child?

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Is there anything we should avoid or handle with special care?

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Is there anything else we should know to support your child's success?

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